**Name : Sam Swenson**

**Article:** “Distinguishing the Essential from the Important: Using Research to Strengthen the Use of Standards for Administrator and Licensure Programs”

* What were the key points highlighted in the article?

Leadership does effect student achievement in a positive or negative matter.

ISLLC and McRel’s research and standards do concur yet differ, but both agree leadership effects change.

Change is judged by first order change and second order change. Second order change is more of a change than first order, and what maybe a first order change to some is a second order change to others and visa- a-versa.

* Review the crosswalk of McRel’s work. What is the correlation between the crosswalk, the article, and the Iowa Standards for School Leaders?

McRel’s work is researched based and more direct than the ISLLC standards. Iowa Standards for School Leaders is more direct than the McRel’s but is not researched base. Iowa Standards for School leaders was done by a group of educator’s ideas, who complied what a good administrator should be or do. There are similarities among all the works. I believe the Iowa Standards for School Leaders has taken ideas from both works and the same can be said for McRel”s and ISLLC.

* What are the pluses and minuses of focusing *daily* on the standards and the leadership responsibilities in your work with your building administrators?

I believe the standards can give them daily focus of what they need for improvement. But the reality of being an administrator is during your daily routine. You react more to situations, rather than focusing on a standard you need to improve on.

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